

**Jim Kleefeld's**  
**The Lewis & Clark Magic Program**  
Educational School Assembly Program

**Teachers' Guide**

**Program Overview:**

Jim presents a program of magical routines that employ facts and concepts from the Lewis and Clark Expedition. In the routines, students are asked to help participate in magical events. Each routine is outlined below with a **Title**, a *student outcome* and a synopsis. You may want to acquaint the students with some of the names and concepts before the program or refer to this Guide for follow-up lessons.

**Routine One: Unknown Flower**     *Students will recall that the trip began with education.*  
An unknown flower changes color as students hear about how Lewis and Clark prepared for the trip by studying.

**Routine Two: Courier's Envelope**     *Students will recognize documents from the trip.*  
Students will see actual documents of the trip, including Jefferson's letter to Lewis, a ship's roster and supply list, and will hear many facts about the trip logistics.

**Routine Three: Food Bag**     *Students will envision food quantities taken.*  
A small cloth bag demonstrates how much food was used daily by riverboat men on the journey.

**Routine Four: Rope Inspector**     *Students will recall river hazards.*  
A rope becomes knotted over and over again as two students try to help demonstrate how to protect the riverboat from perils of the Missouri River.

**Routine Five: Fresh Fish**     *Students will discover lore about foods.*  
Students will hear about finding food and cooking aboard the boat.

**Routine Six: Double Necklaces**     *Students will recognize Native customs.*  
Loose beads turn into beaded necklaces and then somehow multiply as students learn about the peace offerings Lewis and Clark made to Native Americans.

**Routine Seven: Tri-Prediction**     *Students will recognize major characters of the trip.*  
Meriwether Lewis, William Clark and Sacagawea pictures provide the central focus as two students assist and have their assistance predicted.

**Routine Eight: L & C Journals**     *Students will learn about trip discoveries.*  
Students will see a reproduction Journal transform as it displays drawings of plant, animals and actual handwritten pages of Lewis and Clark's journals.

**Routine Nine: R. K. Possum**     *Students will recognize animals discovered.*  
A fast and funny dialogue ensues between Jim and R.K. Possum about some of the many important new discoveries Lewis and Clark made along the journey.

**Routine Ten: Ink & The Map**     *Students will learn facts about map writing.*  
Making ink, drawing with a quill and creating maps are the topics of this bit between Jim and a student who end up creating a map of the Columbia River.